

5th Grade Syllabus 2019-2020

5th Grade Teachers:

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Daily Schedule:

Please check each teacher's website for their daily schedule.

Social Studies Units of Instruction

United States Studies: 1865 to the Present

Standard 5-1: The student will demonstrate an understanding of Reconstruction and its impact on the United States.

Standard 5-2: The student will demonstrate an understanding of the continued westward expansion of the United States.

Standard 5-3: The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power.

Standard 5-4: The student will demonstrate an understanding of American economic challenges in the 1920s and 1930s and world conflict in the 1940s.

Standard 5-5: The student will demonstrate an understanding of the social, economic and political events that influenced the United States during the Cold War era.

Standard 5-6: The student will demonstrate an understanding of the political, social, economic, and environmental challenges faced by the United States during the period from the collapse of the Soviet Union to the present.

1st Quarter:

Reconstruction

Westward Expansion

Industrialization

2nd Quarter:

Immigration

Becoming a World Power and WWI

3rd Quarter:

Prosperity and Depression

World War II

The Cold War

4th Quarter:

Civil Rights Movement

American and the 21st Century

Science Units of Instruction

Standard 5.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.

Standard 5.P.2: The student will demonstrate an understanding of the physical properties of matter and mixtures.

Standard 5.E.3: The student will demonstrate an understanding of how natural processes and human activities affect the features of Earth's landforms and oceans.

Standard 5.L.4: The student will demonstrate an understanding of relationships among biotic and abiotic factors within terrestrial and aquatic ecosystems.

Standard 5.P.5: The student will demonstrate an understanding of the factors that affect the motion of an object.

1st Quarter:

Science Safety and SEPs Practice
Matter and Mixtures

2nd Quarter:

Matter and Mixtures (cont'd)
Changes in Landforms and Oceans

3rd Quarter:

Forces and Motion

4th Quarter:

Interdependent Relationships in Ecosystems

Math Units of Instruction

Grade 5 Year-at-a-Glance 2018

1 st Quarter	
Unit	Standards
Understand Volume	5.MDA.3 a, b
Develop Multiplication and Division Strategies	5.NSBT.5; 5.NSBT.6
Use Equivalency to Add and Subtract Fractions	5.NSF.1; 5.NSF.2
2 nd Quarter	
Use Equivalency to Add and Subtract Fractions	5.NSF.1; 5.NSF.2
Represent Algebraic Thinking	5.ATO.1; 5.ATO.2
Expand Understanding of Place Value to Decimals	5.NSBT.1; 5.NSBT.2 a, b; 5.NSBT.3; 5.NSBT.4
Understand Multiplying Fractions by Fractions	5.NSF.3; 5.NSF.4 a, b, c; 5.NSF.5 a, b, c, d; 5.NSF.6; 5.ATO.1; 5.ATO.2
Develop the Concept of Dividing Unit Fractions	5.NSF.3; 5.NSF.7 a, b 5.NSF.8; 5.ATO.1; 5.ATO.2
3 rd Quarter	
Develop the Concept of Dividing Unit Fractions	5.NSF.3; 5.NSF.7 a, b 5.NSF.8; 5.ATO.1; 5.ATO.2
Solve Problems Involving Volume	5.MDA.3 a, b, c; 5.MDA.4
Perform Operations with Decimals	5.NSBT.7; 5.ATO.1; 5.ATO.2
Classify Two-Dimensional Figures	5.G.3; 5.G.4
Conversions in Real World Problems	5.MDA.1
4 th Quarter	
Conversions in Real World Problems	5.MDA.1
Solve Problems with Fractional Quantities	5.MDA.2
Explore the Coordinate Plane	5.G.1 a, b, c, d; 5.G.2; 5.ATO.3 a, b, c, d
Finalizing Multiplication/Division with Whole Numbers	5.NSBT.5; 5.NSBT.6; 5.ATO.1; 5.ATO.2

Language Arts and Reading Units of Instruction

	Reading	Writing
First Quarter	Launching Reading with Independence Learning through Reading	Narrative Writing-Narrative Craft Opinion Writing-Research Based Essays
Second Quarter	Learning through Reading (cont'd) Tackling Complex Texts Exploring Social Issues	Opinion Writing-Research Based Essays (cont'd) Information Writing-The Lens of History Narrative Writing Crafting Memoirs
Third Quarter	Exploring Social Issues (cont'd) Navigating Informational Text Sets	Narrative Writing Crafting Memoirs (cont'd) Argument Writing-Literary/Comparative Essay
Fourth Quarter	Testing as Genre Author's Purpose and Point of View	Testing as a Genre Authoring an Independent Writing Life

A full listing of our standards can be accessed through this link:

<http://ed.sc.gov/instruction/standards-learning/>

Please let us know if you have any questions.

Grading Policy

All subjects have MAJOR and MINOR grades.

In Math, Reading, Science, and Social Studies:

Major grades are 40% of the final grade.

Minor grades are 60% of the final grade.

In Language Arts:

Major grades are 30% of the grade.

Minors grades are 60% of the grade.

Spelling grades is 10% of the grade.

*Lowest minor grade in each subject will be dropped prior to report card being issued.

Grading Scale:

90 - 100: A

80 - 89: B

70 - 79: C

60 - 69: D

50 - 59: F

Homework Policy:

Homework will be assigned most days. Please check your child's assignment book each night for assignments. Homework will be reviewed in class each day. If homework completion becomes a problem, the teacher will contact parents to discuss.

Communication:

Every Monday your child will bring home a blue folder with school information and graded papers. Newsletters will be emailed and posted on the class website. If you have any questions, please contact your child's teacher. Please see contact information at the top of this document.

Classroom Management Plan:

At Lake Forest, we use PBIS (Positive Behavior Intervention and Supports). PBIS is a proactive approach to school-wide discipline. It promotes maximizing student engagement through the implementation of prevention and intervention strategies. *Teachers continually review daily classroom procedures. If you have questions about these procedures, please contact your child's teacher.

PRIDE Expectations

	Classroom	Cafeteria	Hallways	Bathroom	Bus
Positive	<ul style="list-style-type: none"> -Praise others -Share -Take turns -Use calming strategies 	<ul style="list-style-type: none"> -Eat for energy 	<ul style="list-style-type: none"> -Smile -Silent wave 	<ul style="list-style-type: none"> -Wait your turn 	<ul style="list-style-type: none"> -Be a positive role model
Respectful	<ul style="list-style-type: none"> -Follow directions -Keep hands/feet/objects to yourself -Clean up after yourself -Use manners (say please/thank you) 	<ul style="list-style-type: none"> -Speak clearly and politely with cafeteria staff -Keep hands/feet/objects to yourself -Clean up after yourself 	<ul style="list-style-type: none"> -S & Q-straight and quiet -Keep hands/feet/objects to yourself 	<ul style="list-style-type: none"> -Use bathroom quickly and quietly -Keep hands/feet/objects to yourself -Clean up after yourself 	<ul style="list-style-type: none"> -Speak and listen kindly to others -Follow directions -Keep hands/feet/objects to yourself -Clean up after yourself

Involved	<ul style="list-style-type: none"> -Ask on topic questions -Answer appropriately -Be prepared -Complete my work in a timely manner 	<ul style="list-style-type: none"> -First 10 minutes of lunch are for eating 	<ul style="list-style-type: none"> -Remember others' personal space 	<ul style="list-style-type: none"> -Wash your hands 	<ul style="list-style-type: none"> -Look out for others
Determined	<ul style="list-style-type: none"> -Try and try again -Accept feedback -Work to solve problems 	<ul style="list-style-type: none"> -Use table manners 	<ul style="list-style-type: none"> -Keep up with your class 	<ul style="list-style-type: none"> -Flush after use 	<ul style="list-style-type: none"> -Safety first
Effort	<ul style="list-style-type: none"> -Ask for help -Do your best work -Stay on task 	<ul style="list-style-type: none"> -Be prepared to order 	<ul style="list-style-type: none"> -Walk safely 	<ul style="list-style-type: none"> -Use only what you need 	<ul style="list-style-type: none"> -Sit correctly